

## ***Editor's Note***

Welcome to another issue of EDUCARE - the official research publication of the College of Education and Human Development (CEHD).

In an increasingly data-driven academic community, research outputs play significant roles in further improving the teaching-learning facet of education and human development. Considering research as one of the trifocal functions of higher education institutions, CEHD through its academic programs namely Bachelor of Elementary Education, Bachelor of Secondary Education, Bachelor of Library and Information Science, Bachelor of Science in Psychology and Bachelor of Science in Social Work has been continuously honing the research capabilities and skills of its students.

In this issue of EDUCARE, four (4) selected articles from the Bachelor of Science in Psychology, Bachelor of Science in Social Work, Bachelor of Secondary Education, and Bachelor of Library and Information Science students are featured focusing on social media use and loneliness; perceived stress and coping styles of BU college students during the pandemic; language learning motivation and student's English academic performance; and the use of storytelling in improving children's retention skills.

The article of Favis, Cruz, et.al. aimed to determine the perceived stress and coping styles of the college students of Baliuag University during the pandemic using descriptive correlational research design. Based on the findings of their study, the respondents' frequency of experiencing perceived stress was fairly often and they spent a medium amount of the three (3) coping styles, namely: problem-focused, emotion-focused and avoidant-focused in dealing with their perceived stress.

The article of Shaira Suba used a quantitative descriptive-correlational research design to determine the relationship between the language learning motivation and students' academic performance in EAPP (English for Academic and Professional Purposes) of Baliuag University Grade 11 Senior High School students. Results revealed that the respondents were integratively motivated in learning the English language.

The level of social media use and loneliness of the Baliuag University Senior High School students was studied by Veronica Pineda. Descriptive correlational research design was utilized in the study. Findings showed that the respondents' level of social media use is moderate while the level of loneliness is low. There is also a positive correlation between the two variables.

Lastly, Patricia Natividad conducted a study on the use of storytelling in improving children's retention skills. The researcher utilized the quasi-experimental research design which sought to determine the association of a variable-storytelling to assess the improvement of children's retention skills. Based on the results of the study, it was revealed that storytelling could improve the children's retention skills.