

Editor's Note

This issue of the *Sciencia et Artes* includes a variety of articles that touch relevant topics related to the changes brought upon by the pandemic as well as the post-pandemic event. The entries reviewed the students' learning experience using the ULAP mode (University Learning Alternative Platform), and the perceived influence of social media on the facilitation of students' learning. In addition, the entries also touched on Politics, which was a timely research topic at the time because of the election 2022. The articles reviewed political voting and leadership views of students at school level and national level.

The research of Quinn Evan H. Dela Cruz, Camille S. Eusebio, Angelo Lawrence L. Soriño, and Jolo Rafael J. Tolentino explored the learning experience of students under ULAP mode. Their study found that despite the students being well abreast with technology they still struggle because of the technical difficulties and unavailability of gadgets and internet accessibility. Similarly, the faculty members also struggled because of technical issues.

In the next article, written by Ella Mae E. Ison, Zilla H. Hintay, and Jershmin Angelia A. Vardeleon where they sought to determine the influence of social media on the facilitation of learning under ULAP mode. Their study found that there is a positive correlation between the use of social media in communicating with the students and the facilitation of learning under ULAP mode.

In relation to communication, the next study by RC Joy G. Alonzo, Krizea Rei P. Hernandez, and Justine Tiongson investigated the preferred communication style of students for student leaders. They found that an assertive communication style is the most preferred communication style shown by student leaders. In addition, the students'

personal encounters with student leaders is ranked as the most important factor in their voting.

Relatedly, the voting preference of the students was also reviewed by Lalaine Alfonso and Stephanie Rose Vergel de Dios. In their study, they found that the voters are geared to vote for politicians with the most experience in politics, especially those who were in it for the longest. Furthermore, the voters were most influenced by what their family or relatives recommend.

In another study related to politics, Fatima H. Wan and Patricia Anne F. Tolentino looked into the relationship between the educational attainment and the level of political awareness and political participation of Baliuag University teaching personnels. They found that there is no significant relationship between the variables examined. However, the result also indicated high political awareness and high political participation among the members of the university.

The entries of this issue of *Sciencia et Artes* explore the pandemic experiences of learners and the timely event of election. I invite you to read this issue with an open mind, and to ponder on the thoughts shared upon this issue. Altogether, our minds can grow from these ideas; after all, research is a way to open up the minds and widen our perspectives. I am very thankful for the contributors of this issue – to the students who endeavor to study their topics of interest and share what they had learned from their studies, I am grateful for your perseverance and dedication to your studies; to the faculty members and the CLAGE department, we thank you for your support. It is such a joyous occasion to publish another issue of *Sciencia et Artes*. Cheers and rejoice!